

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Linguistics	4	3	1	0	Completed VI semester	Completed VI semester

Introduction to Linguistics	
Learning Objectives: <ul style="list-style-type: none"> Familiarise students with critical issues only on general linguistics as well as on applied linguistics. To introduce various Linguistic theories that have emerged since Structuralism proposed by Ferdinand de Saussure 	
Learning Outcomes: <ul style="list-style-type: none"> The student will be able to understand the structure and components of language and the fundamental concepts of linguistic inquiry. Students will be able to apply theory into practice in their own language acquisition process. 	
Syllabus:	
UNIT I	12 Hours
General Linguistics: Different branches of linguistics Definition and characteristics of a sign? Synchronic, diachronic study of linguistics, the Difference between “langue and parole,”	
UNIT II	11 Hours
Phonetics (Vowels, semi-vowels, consonants, syllables), and Phonology (elision, liaison, intonation)	
UNIT III	11 Hours
Morphology (Flexion, derivation), Syntax (basic structures of the French language, introduction to generative grammar)	
UNIT IV	11 Hours
Sociolinguistics, Concepts: Speech Acts, performance, competence, enunciation Jakobson’s model of communication, Textual Grammar, Critical Discourse Analysis, Learner Corpora.	
Suggested Readings: Baylon et Fabre: <i>Initiation à la linguistique</i> . Vaissiere J. <i>La Phonétique: Que sais-je?</i> PUF, 2007. Perrot J. <i>La linguistique : Que sais-je ?</i> N 0 570, PUF 2010. Guiraud P . <i>La sémantique : Que sais-je ?</i> N 0 655, PUF 1991. Calvet J.L. <i>La sociolinguistique : Que sais-je ?</i> N 0 655, PUF 1999. Callies M et Gotz S : <i>Learner corpora in language testing and assessment</i> , John Benjamins Publishing Company, Amsterdam. Additional material may be provided by the Department.	
Evaluation: The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance. The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:. <ul style="list-style-type: none"> Assignments/Presentations. Literature review Book review 	

- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.