

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Introduction to Linguistics	4	3	1	0	Completed VI semester	Completed VI semester

Introduction to Linguistics	
Learning Objectives:	
<ul style="list-style-type: none"> • Familiarise students with critical issues only on general linguistics as well as on applied linguistics. • To introduce various Linguistic theories that have emerged since Structuralism proposed by Ferdinand de Saussure 	
Learning Outcomes:	
<ul style="list-style-type: none"> • The student will be able to understand the structure and components of language and the fundamental concepts of linguistic inquiry. • Students will be able to apply theory into practice in their own language acquisition process. 	
Syllabus:	
UNIT I	12 Hours
General Linguistics: Different branches of linguistics Definition and characteristics of a sign? Synchronic, diachronic study of linguistics, the Difference between “langue and parole.”	
UNIT II	11 Hours
Phonetics (Vowels, semi-vowels, consonants, syllables), and Phonology (elision, liaison, intonation)	
UNIT III	11 Hours
Morphology (Flexion, derivation), Syntax (basic structures of the French language, introduction to generative grammar)	
UNIT IV	11 Hours
Sociolinguistics, Concepts: Speech Acts, performance, competence, enunciation Jakobson's model of communication, Textual Grammar, Critical Discourse Analysis, Learner Corpora.	
Suggested Readings:	
Baylon et Fabre: <i>Initiation à la linguistique</i> . Vaissiere J. <i>La Phonétique: Que sais-je?</i> PUF, 2007. Perrot J. <i>La linguistique : Que sais-je ?</i> N 0 570, PUF 2010. Guiraud P. <i>La sémantique : Que sais-je ?</i> N 0 655, PUF 1991. Calvet J.L. <i>La sociolinguistique : Que sais-je ?</i> N 0 655, PUF 1999. Callies M et Gotz S : <i>Learner corpora in language testing and assessment</i> , John Benjamins Publishing Company, Amsterdam. Additional material may be provided by the Department.	
Evaluation: The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.	
The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:.	
<ul style="list-style-type: none"> • Assignments/Presentations. • Literature review • Book review 	

- Project activity (group)
- Research cum presentation
- Term Paper writing
- Group Discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.